

## SET PLANNER – a career education programme (7 lessons)

### Lessons 1 to 5

#### Fledge Town Bird

Career = a life-long journey through roles and experiences.

These include learning, work and contributing to society (e.g. volunteering).

#### Dot Table

| Which Lina birds are you like?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Name |  |  |  |  |  |  |  |  |  |  |  |                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|--|--|--|--|--|--|--|--|--|--|-----------------------------------------------------------------------------------|
| <p>You are a lot like a character in the story = 4 dots<br/>You are like the character = 3 dots<br/>You are quite like the character = 2 dots<br/>You are a little like the character = 1 dot<br/>You are not at all like the character = 0 dots</p> <p><b>1 dot in each box</b></p> <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p><b>12 dots maximum</b><br/>If all the boxes have a dot, but you think you are like another character, you will need to decide if there are any dots that you now want to cover up with a different dot.</p> |      |  |  |  |  |  |  |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |  |  |  |  |  |  |  |  |  |  |  |                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |  |  |  |  |  |  |  |  |  |  |  |                                                                                   |

FT-DT

Lessons 1 to 5, contain 5 different stories and introduces children to 7 Fledge Town characters and their roles within the town:

1. Quiet Yell (Yell)
2. It wasn't me (Gwana & Bun)
3. Save Our Tree (Voss)
4. Lofty the Lost Homing Pigeon (Bear & Navi)
5. No Rush (Rush & Orrin)

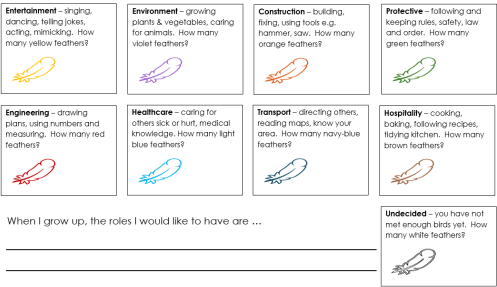
Children are asked to consider how much they are like the characters, using a scale: 0-4 scale. This decision-making process simulates career related decisions - reflecting on who you are, the skills you have (or want to develop) and what is important to you, in relation to a range of career options.

- Each child is provided with a dot table which contains 12 squares (FT-DT).
- The dot table is used during lessons 1 to 5 and culminates in lesson 6.

After the children have heard the story within each lesson, they scale themselves by adding up to 4 dots to represent how much they are like each Lina bird(s).

- Lessons 2, 4, and 5 contain two Lina birds. Depending on stage of learning, both or either character can be used to scale.
- Some children may not feel they are like a Lina role and decide not to take any dots. Taking dots or not taking any dots should be acknowledged as good decision making.

|                                                                                                                                                                                                                                                                                                                                                                                                               |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                               |        | <ul style="list-style-type: none"> <li>• There is a total of 12 dot spaces available.</li> <li>• If a child has filled all 12 spaces or they change their mind about how much they are like a previous Lina bird, they can cover over a dot or dots with a different colour.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Lesson 6</b></p> <p><b>Story:</b> Silly Dilly</p> <p>Lesson 6 introduces a new story featuring Dilly, a dark-coloured bird, whose feathers are multicoloured which makes them unique.</p> <p><b>Activity:</b> Your Lina Bird</p>   | FT-YLB | <p><u>Prior to this lesson:</u></p> <ul style="list-style-type: none"> <li>• Collect all the dot tables (FT-DT).</li> <li>• Swap each dot for a matching-coloured feather.</li> <li>• Provide a white feather for any boxes without a coloured dot.</li> </ul> <p><u>Each child is given:</u></p> <ul style="list-style-type: none"> <li>• Dot Table and matching coloured feathers.</li> <li>• Your Lina Bird worksheet FT-YL.</li> <li>• A glue spreader and access to PVA glue.</li> </ul> <p>The children are told that their dots have been swapped for coloured feathers, and they are now going to make their own unique Lina bird.</p> <p><u>Instructions:</u></p> <ul style="list-style-type: none"> <li>• Glue feathers in any order, <u>to the wings</u> of the Lina bird image.</li> <li>• Count which colour of feathers they have the most of e.g. red.</li> <li>• Colour in the <u>head and body</u> the same colour as their largest number of feathers e.g. red. <i>If there are 2 or more colours with the largest number, the head and body can be divided represent both e.g. red head, blue body.</i></li> <li>• Give their Lina bird a name. The name must start with the same letter at the start of their main colour e.g. red = Ribby or blue = Bop. <i>If 2 or more colours, select one colour to create the name.</i></li> <li>• Place their bird somewhere to dry overnight.</li> </ul> |

|                                                                                                                                                                                                                                                                     |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>When I grow up, the roles I would like to have are ...</p> <p>NAME: _____</p>                                                                                                  | <p>FT-YLR</p> | <p><u>Your Lina Bird and Roles:</u></p> <p>This activity provides children with the opportunity to review the makeup of their bird and reflect on what roles they would like to have in their future life and career. One worksheet per child. If printed black and white, it is helpful if children colour in the feathers to match the characters in the story.</p> <ul style="list-style-type: none"> <li>Working down the worksheet, write down the number of e.g. yellow feathers that are on your Lina bird.</li> <li>Write in the space provided, the different roles that you can imagine doing in the future e.g. 4 light blue feathers could = helping people who are sick.</li> <li>Alternatively draw pictures of roles on the reverse of the sheet.</li> </ul>                                   |
| <p><b><u>Lesson 7</u></b></p> <p><b>Story:</b> Oggi's Odd, Odd Sock</p> <p><b>Activity:</b> What to do with an odd sock?</p> <p>Ask children to donate to the class, any odd socks that are no longer needed at home.</p> <p>These will be used for activities.</p> |               | <p>Lesson 7 introduces a new story featuring Oggi, an olive-coloured bird, whose role is a collector and recycler. Oggi's challenge is to find a new use for an odd sock, so they ask other birds within Fledge Town for their ideas (see Lesson Plan for further details).</p> <p>Oggi's story brings Fledge Town to a close.</p> <p>The message within this story is: be a collector of ideas, just like Oggi.</p> <p>Oggi collected items to re-cycle, but Fledge Town asks children to keep collecting ideas of roles that might feel right for them, to learn about different careers (new careers are being added year upon year).</p> <p>"In the future it will be helpful to understand what is important to you and have lots of career ideas. This will help you when making career decisions."</p> |

MEET LINAS AND THEIR ROLES

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>Lessons 1 to 7</u></p> <p>Who did you meet today?</p> <div><div><p>Who did you meet today?</p><p>Story Title - If I Wasn't Me</p><p>Are you like Bunt?</p><p>not at all → yes, a lot</p></div><div><p>Colour</p><p>Role</p><p>Tools</p><p>Skills</p></div></div> <div><div><p>Are you like Gwana?</p><p>not at all → yes, a lot</p></div><div><p>Colour</p><p>Role</p><p>Tools</p><p>Skills</p></div></div> | FT-WMT | <p>Who did you meet today is a worksheet which complements all 7 lessons (support may be required for some learners, depending on their literacy skills).</p> <p><u>Lessons 1 to 5:</u></p> <p>Worksheet which includes a short summary of the role(s) undertaken by each Lina bird. After each story the children are asked to:</p> <ul style="list-style-type: none"><li>• Colour in the Lina bird character e.g. <b>Gwana is a green Lina</b></li><li>• Complete the sections in the worksheet e.g. Yell</li></ul> <p>Colour: yellow</p> <p>Role: entertainer</p> <p>Tools: their voice, microphone, memory</p> <p>Skills: singing, mimicking, telling jokes</p> <p>This worksheet will help track which birds they have met or are yet to meet.</p> <p><u>Lessons 6 &amp; 7:</u> Colour in the Lina bird characters (Dilly &amp; Oggi)</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Story Title | Character | Colour | Industry/Role | Skills and Tools |
|-------------|-----------|--------|---------------|------------------|
|-------------|-----------|--------|---------------|------------------|

|                       |                                                                                    |                    |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------|------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Quiet Yell</b>     |   | Yell<br><br>Yellow | Creative<br><br>Entertainer                                                     | <p>Creating: jokes, songs, dances, animal noises.</p> <p>Performing: telling jokes, singing songs, dancing, acting and using their voice to make different sounds (mimicking). A good memory - important for learning lines, jokes, dances, etc.</p> <p><u>Yell says</u>, "My treat is not edible, but something you hear, let me sing you a song, to bring you some cheer. After my song, I can tell you a joke, I'll add in some mimicking to make it bespoke."</p> <p><u>Tools</u>: microphone, music sheets, feathers and costumes.</p> |
| <b>Save The Tree!</b> |  | Voss<br><br>Violet | Agriculture,<br>Land &<br>Environment<br><br><br>Gardener &<br>Environmentalist | <p>Caring for insects, plants and the Fledge Town Tree. Mending paths, clearing weeds, planting, pruning, transplanting.</p> <p>Practical and good at solving problems, keeps an eye on changes in the weather - important when looking after plants and creatures.</p> <p><u>Voss says</u>, "Na-Whooo, Na-Whooo, violet Linas come down."</p> <p><u>Tools</u>: rake, wheelbarrow, spade, fork, bucket, pencil.</p>                                                                                                                         |

|                                                     |                                                                                   |                           |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>It Wasn't Me!</b></p> <p><b>(2 birds)</b></p> |  | <p>Bun</p> <p>Brown</p>   | <p>Hospitality</p> <p>Baker and Chef</p> | <p>Cooking, baking, creating new recipes.</p> <p>Following instructions, measuring ingredients, keeping to time – important when cooking lots of different types of food.</p> <p><u>Bun says</u>, "I really am our town's best pie baker."</p> <p><u>Tools</u>: rolling pin, wooden spoon, mixing bowl, apron, chef's hat, scales.</p><br><p>Solving problems, asking questions, investigating,</p> <p>A good memory - important for learning and remembering rules.</p> <p>Determined, inquisitive, strong values.</p> <p><u>Gwana says</u>, "Who have you spoken to, who have you seen? What are you doing, where have you been?"</p> |
|                                                     |                                                                                   | <p>Gwana</p> <p>Green</p> | <p>Protective</p> <p>Keeper of Rules</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|                                                                                |                                                                                   |                      |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                |  |                      |                                | <p><u>Tools:</u> pencil, clip board, rule book, whistle, badge.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Lofly the<br/>Lost<br/>Homing<br/>Pigeon</b></p> <p><b>(2 birds)</b></p> |                                                                                   | <p>Navi<br/>Navy</p> | <p>Transport<br/>Navigator</p> | <p>Visual signals with flags (semaphore) reading maps, following signs, planning routes, teaching flying techniques.</p> <p>Knowledge of the area in and around Fledge Town area – important when instructing and guiding birds who are landing and taking off.</p> <p><u>Navi says</u>, “Turn your head towards the right, that will change the direction of your flight.”</p> <p><u>Tools:</u> Maps, spy glass, signal flags, compass and windsock (see lesson 7).</p> |

|  |                                                                                    |                                   |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Bear</p> <p>Light<br/>Blue</p> | <p>Health and<br/>Medicine</p> <p>Medic</p> | <p>Bear can help if there is a medical emergency. Diagnosing, giving advice, helping, and treating sick or injured Linas.</p> <p>Knows which medicines to use – important when deciding the best way to treat and look after a bird who is hurt or unwell.</p> <p><u>Bear says</u>, “Don’t worry, I’m here, to help and to care, I’m not big and grizzly, but I picked my name, Bear.”</p> <p><u>Tools</u>: medical bag, stethoscope, plasters, thermometer, bandage, a cup of tea.</p> |
|--|------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|                                             |                                                                                   |                                             |                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>No Rush!</b><br/><b>(2 birds)</b></p> |  | <p>Rush<br/>Red</p> <p>Orrin<br/>Orange</p> | <p>Town Planner,<br/>Architectural<br/>Engineer</p> <p>Engineering</p> <p>Builder</p> <p>Construction<br/>(includes<br/>engineering)</p> | <p>Designing: drawing plans and maps, using numbers and measurements, knowledge of building materials.</p> <p>Good at working with other Lina birds – important when discussing plans and ideas, solving problems, changing plans.</p> <p><u>Rush says</u>, "I need to work fast, to find the key, I'll draw more shapes, maybe then I'll see."</p> <p><u>Tools</u>: set square, compass, drawing board, ruler, pencil, rubber, hard hat.</p> <p>Building: measuring, fixing, building, joining materials together, following plans/maps, following safety rules.</p> <p>Good at solving problems – important when working out what is broken and how to fix it.</p> <p><u>Orrin says</u>, "A job this big, can take a while. I'll call orange Linas and make up a crew."</p> |
|---------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                   |  |  |                                                                                                                             |
|--|-----------------------------------------------------------------------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  | <p><u>Tools:</u> drill, screwdriver, screws, saw, hammer, set square, ruler, pencil, hard hat, safety boots, wood glue.</p> |
|--|-----------------------------------------------------------------------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------|

|                    |                                                                                   |                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------|-----------------------------------------------------------------------------------|-------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Silly Dilly</b> |  | Dilly<br><br>Dark | Protective<br><br>Security /<br>Armed<br>Services | <p>What about Dilly, who is not silly: colourful, brave and determined. Knows their own mind and is confident.</p> <p>Camouflaged and great at hiding. Watching and monitoring every creature and bird entering and leaving Fledge Town by the Ranch Branches - important to keep everyone safe.</p> <p><u>Dilly says:</u> "Hello, I'm Dilly, it's nice to meet you, what is your name and what do you do?"</p> <p><u>Tools:</u> Plan/map of Fledge Town &amp; Linas.<br/>Keys, alarm (chime), tie (with star like a sheriff).</p> |
|--------------------|-----------------------------------------------------------------------------------|-------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                            |                                                                                   |                       |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------|-----------------------------------------------------------------------------------|-----------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Oggi's<br/>Odd, Odd<br/>Sock</b></p> |  | <p>Oggi<br/>Olive</p> | <p>Collector<br/>Recycling<br/>Centre</p> | <p>Working out which objects that people have thrown away are worth collecting.</p> <p>Sorting and counting – important when organising and grouping items that need to be stored.</p> <p><u>Oggi says:</u> “My favour number is 7”.<br/>“One bottle top, two bottle tops, three bottle tops, four bottle tops, five bottle tops, six bottle tops, seven-seven bottle tops.”</p> <p><u>Tools:</u> Squirrel headband, pink eyes, strong feathers for digging, good at hunting for treasure.</p> |
|--------------------------------------------|-----------------------------------------------------------------------------------|-----------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|